LOS ANGELES UNIFIED SCHOOL DISTRICT



READY FOR THE WORLD

Division of Student Health and Human Services (SHHS) Black Student Achievement Plan (BSAP)

PSYCHIATRIC SOCIAL WORKER (0569)

(Multiple Positions: Region South, Region West)
Posting Date: 4/9/2024

The Black Student Achievement Plan (BSAP) Psychiatric Social Worker (PSW) will serve as the mental health professional at selected school sites to promote mental wellness, academic success and address barriers to learning for students participating in BSAP. The BSAP PSW will provide targeted supports that promote critical wellness for youth, cultivate resilience in students and families participating in BSAP, and address the impact of trauma and toxic stress in communities.

This position will provide services and maintain documentation in alignment with Medi-Cal Reimbursement requirements, including guidelines and protocols under School Mental Health's existing LA County Department of Mental Health (LAC-DMH) contract, therefore selected personnel must be registered as Associate Clinical Social Workers (ASW) or Licensed Clinical Social Workers (LCSW) through the California Board of Behavioral Sciences (BBS).

Primary Duties/Responsibilities:

- Provides individual, group and family treatment targeting students who are at risk of school failure due to social, behavioral, and emotional problems utilizing evidence based and/or evidence informed practices.
- Provides student and parent psycho-education on topics that include mental health, trauma awareness, social skills, conflict mediation, grief, drug prevention, and other social emotional issues that impact learning.
- Promotes parent engagement in the educational process.
- Provides parent education programs.
- Utilizes electronic health records for documentation pertaining to programmatic requirements, and to comply with federal, state and Department of Mental Health regulations.
- Conducts staff development to address barriers to learning and restore and maintain a safe and healthy learning environment for students, staff, and parents, including: Impact of Trauma and Learning, Psychological First Aid, Crisis Intervention, Threat Assessment and Management, and Suicide Prevention Services.
- Collaborates with teachers and school staff providing mental health consultation to develop strategies for classroom management, designing and monitoring behavior contracts, and positive behavior support planning and implementation.
- Implements evidence-based interventions for individual, groups and families to address clinical symptoms of trauma, depression, anxiety and other clinical issues with fidelity and measurable outcomes.
- Provides community referrals, linkages, and collaborations with District and community resources to address student and family needs.
- Plans, coordinates, and participates in multidisciplinary teams, including: Coordination of Services Team (COST), Student Success Teams (SST), Resource Coordinating Council, School Wide Positive Behavior Support (SWPBS), and other activities.
- Participates in school, central and decentralized District Crisis Teams and Threat Assessment Teams.
- Provides support recovery programs for students and staff in the event of a natural disaster or act of violence/terrorism.
- ❖ Performs other duties as assigned in accordance with the District/UTLA agreement.

Salary: Special Services Salary (D) Table; 33D, B-Basis (\$97,368 - \$120,403); 221 paid days, 8-hour assignment

- In the case of an annualized employee who is changing basis during the year, this change may result in an annualized "settlement" (i.e., the process by which the District resolves an under or overpayment).
- For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
- Selected individual may be subject to displacement due to budget limitations.

- An earned master's degree in social work from an accredited college or university accredited by the Council on Social Work Education (CSWE)
- At least one year of employment in the field of psychiatric social work while under supervision and working with school-age children, or a one-year field placement in a mental health setting working with school-age children

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- A valid California Pupil Personnel Services Credential authorizing service in social work <u>OR</u> A valid California Health Services Credential with specialization in health designating social work service
- A valid license as a clinical social worker issued by the California Board of Behavioral Sciences OR immediate registration as an Associate Clinical Social Worker upon date of hire. Must remain in good standing with the California Board of Behavioral Sciences for the duration of the waivers permitted by law, not to exceed six years

Note: Applicants are advised that meeting the stated minimum requirements does not ensure an invitation to an interview.

Special Requirements:

A valid California driver license and the ability to travel to other sites and locations throughout the District.

Desired Experience/Qualifications:

- Understanding of the physical, intellectual, social, and emotional growth patterns of students.
- Sensitivity to and understanding of the needs of English Learners (EL) students and parents.
- Facility in oral and written communication in English.
- Skill in completing electronic health records utilizing Welligent or its successor software.
- Skill in the various modes of social work with emphasis on crisis intervention, mental health consultation, and community organization.
- Skill in using computer software such as Microsoft Office applications.
- Ability to apply the principles and techniques of social work to mental health problems.
- Ability to relate social development to the emotional and mental disorders of learning.
- Appropriate manner including poise, tact, good judgment, and ability to work effectively with District personnel, community representatives, parents, and students.

District Information:

- Classroom Vacancies are District priority. In the event that the non-classroom position creates a classroom vacancy, the candidate will remain in the current position until it is backfilled.
- If there is an unfilled classroom vacancy at the school site at any time during the school year, the Non-Classroom incumbent may be temporarily reassigned to the classroom vacancy, until such position is filled by a provisional/credentialed employee (non-substitute).

Application Procedure:

To be considered for this position, applicants must submit the following materials as email attachments:

- 1. Cover letter of interest addressed to Dr. Jeanique Wells, Director, SHHS BSAP, that describes successful experience and qualifications for this position in the following areas:
 - Utilizing a multidisciplinary approach to address barriers to learning and to restore and maintain a safe and healthy learning environment for students and parents.
 - Promoting culturally responsive parent/caregiver engagement and support that addresses social-emotional barriers to learning for students.
 - Utilizing evidence-based and/or evidence informed practices or specialized training.
- 2. Current resume (if you are a current LAUSD employee, include your employee number)
- 3. List of three (3) references that includes your current and next most recent supervisor(s) with their contact information. References will be verified for all applicants who are finalists for the position.

Submit application materials to:

Applicants who are **current LAUSD PSWs** must submit application materials to <u>jeanique.wells@lausd.net</u>; and include the following in the email subject line: "**BSAP**, **PSW: Applicant Name**". Please do not send hard copies of application materials.

Applicants who are **not currently employed as LAUSD PSWs** must submit an employment application to establish eligibility for Psychiatric Social Worker by visiting www.teachinla.com/applynow and complete an application. Please declare BSAP PSW as the role of interest in the cover letter and attach it to your application.

DEADLINE: Open Until Filled

All application materials must be received by the filing deadline.

Materials sent by fax will <u>not</u> be accepted.

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